

## Round 3 of e-Learning

### *Oakdale Elementary*

#### **5th Grade**

Attached in this packet are the lesson plans that should be followed each day. Daily lessons are expected to be completed by **7:00 pm**. **Thank you for respecting this expectation as we still need to carry on our academic days.** There are assessments that will need to be taken in Canvas or MasteryConnect. Our goal is to have intentional lessons so that your child is still learning. These packets WILL BE collected when your child returns for attendance purposes. They must be completed in order to ensure your child is counted present for our eLearning days.

Fifth-grade teachers' office hours will be from **9:00-11:00 am**. This will be the time that they will be available to provide help during our eLearning days.

You can contact them through:

**Mrs. Brent-** Please contact me through **REMIND** during these hours for any assistance that your child may need. If needed, my e-mail is **sbrent@rhmail.org**.

**Mrs. Hazelett-** Please contact me through **REMIND** during these hours for any assistance that your child may need. If needed, my e-mail address is **jhazelett@rhmail.org**.

**Ms. Larson-** Please contact me through **CLASS DOJO** during these hours for any assistance that your child may need. If needed, my e-mail is **blarson@rhmail.org**

**Ms. Smith-** Please contact me through **REMIND** during these hours for any assistance that your child may need. If needed, my e-mail address is **lesmith@rhmail.org**.

**BrainPop username: clarkwebster**

**BrainPop password: clarkschool**

**All classes will meet on Zoom every Tuesday and Thursday!**

HAPPY LEARNING!

5<sup>th</sup>-Grade Team

## Monday, April 20

### Science-

- Force and Motion STEAM Vehicle Project. **This graded project will be due Friday, April 24.** You are to create a rolling vehicle using any type of recyclable materials that you find around your house (be creative, look indoors and outdoors). **DO NOT GO OUT AND BUY ANYTHING FOR THIS PROJECT.** Once you have created your vehicle you need to test it out on four different surfaces to see how friction affects the speed of it. Please time the speed of your vehicle on the different surfaces. The goal is for the vehicle to roll at least 3 feet. If it does not roll this distance that is okay. Just be sure to tell me about it in your typed up Word document that you will submit to Canvas.
  - Create one vehicle
  - Test 4 surfaces (carpet, concrete, hardwood floors, brick, asphalt, dirt etc..) These surfaces do not have to be flat! It can be a hill or anything!
  - Time the speed of the vehicle on the surfaces to see if there is a lot of friction.
  - Submit a picture of you and your created vehicle along with a Word document about the surfaces you tested out and the speed of the vehicle on those surfaces.

### Math-

- In your **math textbook**, complete **Unit 8, page 1. DO NOT TEAR OUT THIS PAGE FROM YOUR BOOK. IF YOU HAVE MISPLACED YOUR BOOK, CONTACT YOUR TEACHER IMMEDIATELY FOR A PHOTO OF THE PAGE. THEN, COMPLETE IT ON GRAPH PAPER.**

### Reading-

- This week, you will be creating a Powerpoint project for Greek/Latin roots. You will be working on it all week and it is due Friday 4/24. (There is a Powerpoint with more notes on Greek/Latin roots in your Reading Course under the Module "Greek and Latin Roots")
  1. Locate the page in your Reading INB where we took notes on Greek & Latin roots. You will choose 10.
  2. Each slide in your powerpoint will be for a different root. On each slide, the title of the slide should be the root.
  3. Give 3 words that use this root. (For example, if your root is bio- you could use biology, biosphere, and biography)
  4. Include pictures of each example- get creative with colors and transitions! This should not just be a black and white project. Choose colors for each slide that would go along with your words.

### Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book

series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

IXL-

- ELA-Literary Devices F1

-Read 30 minutes-

## **Tuesday, April 21**

Science-

- Force and Motion STEAM Vehicle Project- **This graded project will be due Friday, April 24.** You are to create a rolling vehicle using any type of recyclable materials that you find around your house (be creative, look indoors and outdoors). **DO NOT GO OUT AND BUY ANYTHING FOR THIS PROJECT.** Once you have created your vehicle you need to test it out on four different surfaces to see how friction affects the speed of it. Please time the speed of your vehicle on the different surfaces. The goal is for the vehicle to roll at least 3 feet. If it does not roll this distance that is okay. Just be sure to tell me about it in your typed up Word document that you will submit to Canvas.

-Create one vehicle

-Test 4 surfaces (carpet, concrete, hardwood floors, brick, asphalt, dirt etc..) These surfaces do not have to be flat! It can be a hill or anything!

-Time the speed of the vehicle on the surfaces to see if there is a lot of friction.

-Submit a picture of you and your created vehicle along with a Word document about the surfaces you tested out and the speed of the vehicle on those surfaces.

Math- In your **math textbook**, complete **Unit 8, page 5-6. DO NOT TEAR OUT THIS PAGE FROM YOUR BOOK. IF YOU HAVE MISPLACED YOUR BOOK, CONTACT YOUR TEACHER IMMEDIATELY FOR A PHOTO OF THE PAGE. THEN, COMPLETE IT ON GRAPH PAPER.**

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Reading-

- Work on Greek & Latin Roots Powerpoint

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

IXL-

- ELA-Literary Devices F2

-Read 30 minutes-

### Wednesday, April 22

Science-

- Continue the Force and Motion STEAM Vehicle Project. THIS IS DUE FRIDAY!

Math-

- In your **math textbook**, complete **Unit 8, page 9-11. DO NOT TEAR OUT THIS PAGE FROM YOUR BOOK. IF YOU HAVE MISPLACED YOUR BOOK, CONTACT YOUR TEACHER IMMEDIATELY FOR A PHOTO OF THE PAGE. THEN, COMPLETE IT ON GRAPH PAPER.**

Reading-

- Work on Greek & Latin Roots Powerpoint

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

IXL-

- ELA-Literary Devices F3

-Read 30 minutes-

### Thursday, April 23

Science-

- Continue the Force and Motion STEAM Vehicle Project. THIS IS DUE FRIDAY!

Math-

- In your **math textbook**, complete **Unit 8, page 18-19. DO NOT TEAR OUT THIS PAGE FROM YOUR BOOK. IF YOU HAVE MISPLACED YOUR BOOK, CONTACT YOUR TEACHER IMMEDIATELY FOR A PHOTO OF THE PAGE. THEN, COMPLETE IT ON GRAPH PAPER.**

Reading-

- Work on Greek & Latin Roots Powerpoint

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

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IXL-

- ELA-Literary Devices F4

-Read 30 minutes-

**Friday, April 24**

Science-

- Complete the Force and Motion STEAM Vehicle Project. THIS IS DUE TODAY in CANVAS!

Math-

- IXL U New! Graph points from a table

Reading-

- Finish & Submit Greek & Latin Roots Powerpoint (Submission box is in Reading Modules!)

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

IXL-

- ELA-Literary Devices F5

-Read 30 minutes-

## Monday, April 27

### Science-

- Force and Motion Scavenger Hunt PowerPoint! This is a fun project! You will need the great outdoors, PowerPoint, your Science INB for notes and YOU! You will be conducting your science lessons outside all week! Each day you will go outside and you will go on a hunt for different forces and motion. You will take a picture of yourself and the topic for the day! You will then create a PowerPoint. Each slide will have a title, the picture of yourself and what you found that day and then a small scientific caption about what is taking place in the picture. You will upload the completed PowerPoint Friday in Canvas.
  - Monday- Find an unbalanced force outside. Take a picture of yourself and the unbalanced force. Unbalanced Force will be the title of this slide. Remember to add a scientific caption about what is taking place.
  - Tuesday- Find a balanced force outside. Take a picture of yourself and the balanced force. Balanced Force will be the title of this slide. Remember to add a scientific caption about what is taking place.
  - Wednesday- Find a surface that has a lot of friction. Take a picture of yourself and the surface. Friction will be the title of this slide. Remember to add a scientific caption about what is taking place.
  - Thursday- Find an object in your yard that has a lot of mass. Take a picture with this very large object. Mass will be the title of this slide. Remember to add a scientific caption about what is taking place.
  - Friday- Find a FUN object outside that you love! Take a selfie with this object! The title will be Fun. Tell me why you love this object!

### Math-

- Math IXL W10

### Reading- (All resources for this week are in the eLearning Poetry Module in Reading Course)

- Watch Poetry Brain Pop- <https://www.brainpop.com/english/writing/poetry/>
- Choose **ONE** poet to research ([Shel Silverstein](#), [Jack Prelutsky](#), [Roald Dahl](#), OR [A.A. Milne](#))
- You will complete a biography about this poet. Remember a biography is about someone else's life. Include information about their childhood, their poetry, what they are famous for, etc...
- Type this on a word document. This should be 1 page long- double spaced, font size 12. Make sure you organize information into paragraphs. Remember 5th grade writing expectations. This will be submitted on Friday 5/1!

### Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas

Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

IXL-

- ELA-Poetry Elements L1

-Read 30 minutes-

## **Tuesday, April 28**

Science-

- Continue Force and Motion Scavenger Hunt Project. It is due on Friday. Refer to Monday for the directions on what is expected each day.

Math-

- Math IXL W11

Reading-

- Work on Poetry Biography

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

IXL-

- ELA-Poetry Elements L2

-Read 30 minutes-

## **Wednesday, April 29**

Science-

- Continue Force and Motion Scavenger Hunt Project. It is due on Friday. Refer to Monday for the directions on what is expected each day.

Math-

- In your **math textbook**, complete **Unit 9, page 13**. **DO NOT TEAR OUT THIS PAGE FROM YOUR BOOK. IF YOU HAVE MISPLACED YOUR BOOK, CONTACT YOUR TEACHER IMMEDIATELY FOR A PHOTO OF THE PAGE. THEN, COMPLETE IT ON GRAPH PAPER.**

Reading-

Work on Poetry Biography

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**

IXL-

- ELA-Homophones AA1

-Read 30 minutes-

**Thursday, April 30**

Science-

- Continue Force and Motion Scavenger Hunt Project. It is due on Friday. Refer to Monday for the directions on what is expected each day.

Math-

- Math IXL W12

Reading-

- Work on Poetry Biography

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted on Friday, May 1. This will be a major Writing grade.**



IXL-

- ELA- Homophones AA2

-Read 30 minutes-

### **Friday, May 1st**

Science-

- Force and Motion Scavenger Hunt Project due in Canvas TODAY!

Math-

- In your **math textbook**, complete **Unit 9, page 17a**. **DO NOT TEAR OUT THIS PAGE FROM YOUR BOOK. IF YOU HAVE MISPLACED YOUR BOOK, CONTACT YOUR TEACHER IMMEDIATELY FOR A PHOTO OF THE PAGE. THEN, COMPLETE IT ON GRAPH PAPER.**

Reading-

- Submit Poetry Biography

Writing-

- *I Survived the Coronavirus Pandemic* book PowerPoint- For the next two weeks, you will create your own *I Survived...* book about the Coronavirus pandemic and quarantine. You can use the *I Survived the Coronavirus Pandemic* PowerPoint template in Canvas Writing Modules or create your own. You are to write one chapter per day on each topic listed (example- Chapter 1- When I first heard about Coronavirus). Be very descriptive so the reader feels like they are in the event with you, just like the *I Survived...* book series. **Chapters 1-5 need to be submitted on Friday, April 24. Chapters 6-10 need to be submitted TODAY. This will be a major Writing grade.**

IXL-

- ELA- Homophones AA2

-Read 30 minutes-

## **Student/Parent Friendly Standards for Extra Support**

**Math-** 5.ATO.3a-d: I can create patterns using two given rules. I can form ordered pairs using two number patterns. I can graph ordered pairs on a coordinate plane. I can identify relationships between two number patterns.

5.MDA.2- I can make a line plot to display a data set using fractions.

**ELA-** RL10.2: I can understand new words using Greek and Latin roots.

**Writing-** 5.W.3.1: I can write for different purposes, audiences, and topics.

5.W.4.1: I can use proper English when I write and speak.

5.W.5.1: I can capitalize correctly.

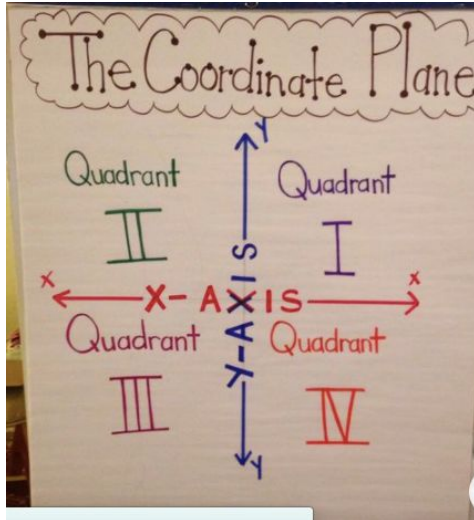
5.W.5.2: I can use correct standard English grammar.

5.W.6.1: I can write in the content areas over a period of time.

**Science-** 5.P.5A.3: I can explain how balanced and unbalanced forces affect the rate and motion of an object.

5.P5A.4: I can explain the effects of changing forces (magnetism, friction, and gravity) on motion .

## **Anchor Charts for Extra Support**



## Input-Output Tables

Input-output tables are sometimes called function tables or pattern tables. The function or pattern is the rule. The rule helps you understand the relationship between the two columns or rows. If you know the rule you can complete any input-output table.

Kids	Cans of soda
1	2
2	4
3	6
4	8

The rule for this table is kids  $\times$  2 = number of cans of soda. You can use the same rule to figure out the number of cans of soda needed for 10 kids.

X	Y
4	11
8	15
12	19
16	23

The rule for this table is  $X + 7 = Y$ . You can use the same rule to figure out future rows added to the chart. If  $X = 20$  then  $Y = 27$  ( $X + 7 = 27$ ).

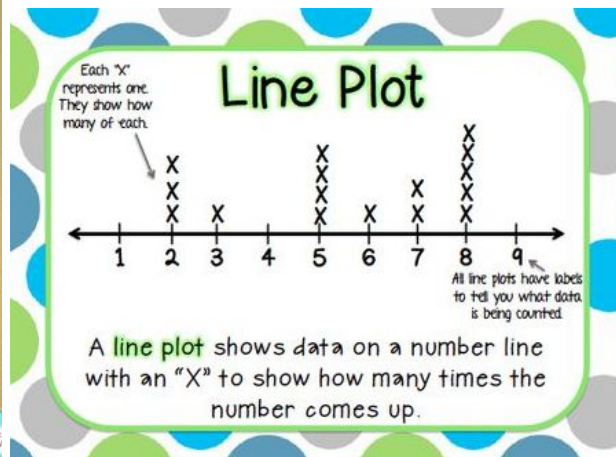
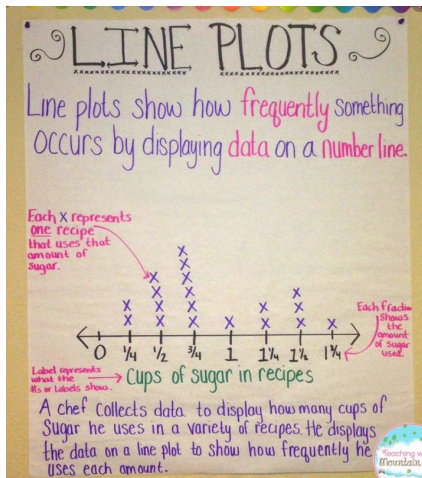
Input	Output
25	5
35	7
65	13
80	16

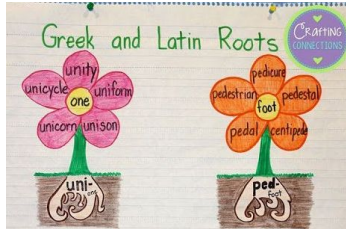
The rule for this table is  $\text{Input} + 5 = \text{Output}$ . You can use the rule and the inverse of the rule to figure out future rows of the chart. If output = 20 then input = 100. ( $20 \times 5 = 100$ )

Set A	4	6	9	13
Set B	10	14	20	28

Sometimes input-output tables have a two part rule. Can you figure out what the rule is for this function table?

When you think you have figured out the rule for the function table, you want to make sure it works with every set of numbers! Make sure you always double check each set.





bi-	two	bicycle, bisect, bilingual, biweekly
tri-	three	tricycle, triangle, tripod, triplets
dict-	to speak or say	dictate, dictionary, verdict, dictator
port-	to carry	portable, transportation, export
tract-	to pull or drag	tractor, subtract, attract, distract
graph-	to draw or write	photograph, autograph, biography
meter-	measure	diameter, pedometer, thermometer
hydr-	water	hydrant, hydroplane, dehydrated

### Greek and Latin Roots

What are roots?  
Roots are... sometimes from different languages and they help us find the meaning of words.

root	definition	example	picture
anti-	against	antisocial	
bio-	life	biology	
con-	together	conversation	
equi-	equal	equation	
inter-	jointly	intersection	
rupt-	burst	erupt	
struct-	build	structure	
sub-	below	submarine	
tele-	far	television	
trans-	across	transcontinental	
semi-	half	semicircle	
aqua-	water	aquarium	

